**Pan-African Graduate Mentorship Program**

**Baraza**

- Readers Hub (Book Club)

- Pan-African Leadership Scheme (PALS)

- Mentor and Mentee (MEMO)

**Publications**

- Journal of Decolonial Praxis

- African Journal of Human-Social Science

- Sankofa!

- The Untold

- Lolou

**Editorial Team**

**Editorial Team**

**OUR TEAM (with pictures)**



**Yimovie Sakue-Collins** National Chengchi University, Taiwan; University of Africa Toru-Orua, Nigeria

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**Richard Atimniraye Nyelade** University of Ottawa, Canada



**Ebiendu Eunice Yoroki** University of Africa Toru-Orua, Nigeria



**Ngutor Solomon Jato** B.T. Azua & Co. Defence Chambers Abuja, Nigeria

**Ouwakpourê Victorin Oussoï** National Taiwan Normal University, Taiwan

**Preye Dressman** (Digital Media)

**LOLOU Editorial Board** (No pictures)

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**Yimovie Sakue-Collins** National Chengchi University, Taiwan; University of Africa Toru-Orua, Nigeria

**Ngutor Solomon Jato** B.T. Azua & Co. Defence Chambers Abuja, Nigeria

**African Journal of Human-Social Science (AJHSS) Editorial Board** (No pictures)

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**Journal of Decolonial Praxis Editorial Board** (No pictures)

**Richard Atimniraye Nyelade** University of Ottawa, Canada

**Yimovie Sakue-Collins** National Chengchi University, Taiwan; University of Africa Toru-Orua, Nigeria

**Course Title**

**African Political Thought and Decolonial Praxis**

**Course Code:** POA 701

**Course Description**

This course offers a critical and comprehensive engagement with African Political Thought from precolonial times to the postcolonial and contemporary periods. Framed through the lens of *decoloniality* – as both an epistemic and political praxis – it interrogates how colonialism and its afterlives (coloniality) continue to shape African political realities and theoretical reflections. The course begins with foundational political traditions in colonial Africa, exploring indigenous systems of governance, social contracts, and political ethics. It then moves through the colonial encounter, anticolonial resistance, nationalist movements and postcolonial assistance, and postcolonial disillusionments, culminating in current debates on sovereignty, statehood, and decolonial futures.

Special emphasis is placed on examining the works of key African political thinkers such as Kwame Nkrumah, Amílcar Cabral, Chinweizu, Frantz Fanon, Oyèrónkẹ́ Oyěwùmí, Marimba Ani, Achille Mbembe, Claude Ake, and Sabelo Ndlovu-Gatsheni among others, and exploring how their ideas challenge dominant Western paradigms and call for action.

**Key Learning Objectives:**

By the end of the course, candidates will be able to:

1. **Explain** the historical development and intellectual roots of African political thought.
2. **Identify and compare** indigenous African political systems and their epistemological foundations.
3. **Critically assess** coloniality and its ongoing influence on African governance and statehood.
4. **Interpret** the ideas and philosophies of key African political thinkers in their socio-political contexts.
5. **Apply** decolonial frameworks to analyse contemporary African political issues and movements, and formulate policy frameworks accordingly.
6. **Develop** original and context-sensitive approaches to governance and justice in Africa.
7. **Design and Formulate** context-sensitive framework for engagement and practice.

**Expected Learning Outcomes:**

candidates will:

* Demonstrate a nuanced understanding of the evolution of African political thought across different historical periods.
* Articulate the conceptual distinction between colonialism and coloniality.
* Engage critically with the philosophical contributions of African political theorists.
* Reflect on contemporary African politics using decolonial perspectives.
* Produce research and or policy-oriented work grounded in indigenous and decolonial epistemologies.

**Week and Course Thematic Structure**

**Week 1: Introduction to African Political Thought**

* Course overview, key questions, and framing.
* Why African Political Thought matters today.

**Week 2: Foundational and Philosophical Principles of Existence**

* Person, Ubuntu-ntu, Community, Time, orature, cosmologies, dualism and balance.

**Week 3: Indigenous Political and Governance Systems in Africa**

* Stateless societies, empires, consensus democracy.

**Week 4: Imperialism, Colonialism and the Disruption of African Polities**

* Slavery, Colonialism, anti-colonial wars, European wars, and post-1949 world

**Week 5: Nationalism, and Liberation Movements, and Africa**

* Anti-colonialism, Consciencism, Zikism, Nasserism

**Week 6: Nationalism, ‘Theory of Race’, Liberation Movements, and Africa**

* Garveyism, Negritude, Pan-Africanism, Black Power.

**Week 7: Coloniality and the Postcolonial Situation**

* Origins of State, the Postcolonial State in Africa, and Development Discourse.

**Week 8: Coloniality and Decolonial Alternatives?**

* The Weapon of Theory, Third Universal Theory.

**Week 9: Critical Perspectives on Feminism, and Womanism, and Ecowomanism**

* Gendered Politics and the ‘Twin Pillar’

**Week 10: Decoloniality as Praxis**

* Epistemic disobedience, Yurugu, and political autonomy.

**Week 11: Reflexivity, Resistance, and Decolonial Agency**

* Contemporary Challenges, Indigenous Responses, Pluriversality

**Week 13: Africa in Global Political Thought and African Futures**

* Globalisation, Neoliberalism, Global Disorder, Future Pathways, and AfroFuturism.

**Week 14: Presentations and Wrap-Up**

* Decolonial praxis on political futures, Africa and Globally.

**Pedagogical Approach**

* **Student-Centred Learning**: Class discussions, group work, and co-teaching.
* **Digital Integration**: Use of podcasts, online collaborative tools, blogs, and digital storytelling.
* **Critical Reflexivity**: Self-assessment, peer review, and journaling to connect theory to lived experience.
* **Contextual Relevance**: Field visits, community engagement, and use of indigenous sources of knowledge.
* **Video Resources:** Curated YouTube playlists featuring African scholars.
* **Podcast Integration:** Weekly discussions from "Ufahamu Africa" and "African Arguments".

**Course Title**

**Introduction to Political Science for Africa**

**Course Code:** POA 101

**Level:**

Foundational: Undergraduate/Graduate

**Course Description:**

This course challenges the Eurocentric foundations of political science and re-centres African worldviews, governance systems, and political realities. Students will critically engage with the coloniality of knowledge, power, and being, while exploring alternative African political imaginaries. Through an emphasis on critical pedagogy, the course adopts participatory teaching methods and digital tools to build a relevant, responsive, and reflexive political scientist poised for praxis.

**Course Objectives:**

By the end of this course, candidates will:

1. Understand the historical and epistemological foundations of mainstream political science.
2. Critically interrogate the colonial assumptions in dominant political theories.
3. Explore African political systems and contemporary African governance through decolonial lenses.
4. Develop skills to analyse, evaluate, and apply political science concepts to African socio-political contexts.
5. Engage in reflexive and collaborative learning that places African voices, experiences, and aspirations at the center.
6. Design and implement digital and participatory tools for political analysis, evaluation, and engagement.

**Key Themes and Weekly Topics:**

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| --- |
| * **Week 1:** Introduction: Why Decolonise Political Science? |
| * **Week 2:** Epistemologies of the South: Knowledge, Power, and Being |
| * **Week 3:** African Governance Systems and Political Thought |
| * **Week 4:** Colonialism and the Birth of Modern Political Science |
| * **Week 5:** Reclaiming Indigenous Political Epistemologies |
| * **Week 6:** Decolonial Critiques of Democracy, Human Rights, and Good Governance |
| * **Week 7:** Origins of State, the Post-colonial State in Africa, and Development |
| * **Week 8:** Globalisation, Neoliberalism, and the Crisis of African Universities |
| * **Week 9:** Digital Technologies and Decolonial Possibilities |
| * **Week 10:** Critical Pedagogy and African-centred Praxis |
| * **Week 11:** Participatory Research and Afrocentric Engagement |
| * **Week 12:** Reflexivity and Resistance: The Role of Students and Faculty |

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